**Enhanced Support**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name**  | **Mentor**  | **School** | **Tutor** | **Date** |
| **Targets linked to Pedagogy (essential)** |
|  |
| **Targets linked to Collaboration, Collaboration, Leadership, Innovation or Professional Learning (optional)** |
|  |
| **Support Plan** |
|  |
| **AT’s Response and agreed actions** |
|  |

|  |
| --- |
| **Overall progress against the targets – mentor summary. Week 1**  |
|  |
| **Description and evaluation of support given** |
|  |
| **AT’s reflections and next steps** |
|  |

|  |
| --- |
| **Overall progress against the targets; mentor summary. Week 2** |
|  |
| **Description and evaluation of support given** |
|  |
| **AT’s reflections and next steps** |
|  |

**Week 3**

|  |  |  |
| --- | --- | --- |
| **Refining teaching** |  | **Overall progress in Pedagogy (during final week of support plan)** Evaluative and summative comments  |
| Managing the …. environment |
| Assessment |
| Differentiation |
| **Subject knowledge and discipline** |
| Four purposes for learners |
| Exploiting subject disciplines | **Learner progress (during final week of support plan)** Summarise all learners’ progress over time in all lessons.  Comment on all classes and significant individuals and groups. |
| Blended learning experiences |
| Real life, authentic contexts |
| Progression in learning | **Focus (based on support plan targets)** Refer to handbook |
| Cross-curricular themes |
| **Influencing learners** | **Lesson Observation** Analyse significant incidents, activities and planning relevant to the agreed focus Refer to learners’ learning in the lesson |
| Challenge and expectations |
| Listening to learners  |
| Learners leading learning |
| Sustained effort and resilience |
| Reflection on learning |
| **Welsh language skills** |  |
|  |
| **Recommended steps following the Support Action Plan (please tick one)**  |
| **The AT continues with the School Experience** |  |
| **The school placement is withdrawn** |  |
| **Targets** To be drafted **with** the trainee and not **for** the trainee. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The observed lesson was: | representative  | not as effective as usual | more effective than usual |  |  |
|  |  |  |
| **Principal mentor**  | **Moderator**  |

|  |
| --- |
| **AT’s Reflective analysis of teaching and learning during the final week of the Enhanced Support** |
| **Progress in Pedagogy** (200-300 words)Give particular attention to the targets of the observed lesson. |
|  |
| **Next steps** (100 words)What you need to do to improve, using your new targets as a focus |
|  |
| **Pedagogy standards and References** Link these to your next steps |
|  |